Stanford in the Vale CE Remote Learning Plan

In order to ensure that learning is continued, irrespective of school closures or restrictions on attendance or individual cases where a pupil is unable to attend school but is able to learn, Stanford in the Vale CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited or no access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. School closures or restrictions on attendance, where school access for pupils is restricted
2. Individual cases where a pupil is unable to attend school but is able to learn

The plan complies with the expectations and principles outlined by the DFE.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Purple Mash and Oak National Academy.

Children will remain in contact with their Class teacher through Microsoft Teams and the blog on Purple Mash.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Numbots and Times Table Rockstar games will be utilised to support the acquisition and retention of basic core skills.

Microsoft Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher. Often this will be used so children can ‘drop-in’ to receive further support after accessing the Oak Academy resources.

The Purple Mash blog will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to email one another or use Class Dojo to share information and offer support. The Class web page and purple mash blog will offer the chance for teachers to celebrate children’s work and maintain our school community.

In the event of any form of school closures or restrictions on attendance, parents must understand that engagement in home learning is compulsory, as is the expectation that Stanford in the Vale CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Purple Mash
- Microsoft Teams
- Times Table Rockstars

Remote Learning

The initial response to any time off school, of longer than three days, will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole year group isolation, resources will be uploaded to the class web site page and be parentmailed out and packs will be delivered where needed. This measure will afford teachers a short time to prepare their remote learning resources.

Individual pupil unable to attend school	
Ongoing Support	Safeguarding/SEND
The Class teacher will parentmail out work the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Microsoft Teams to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be parentmailed out. Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the Microsoft Teams call to allow the child to complete the work.	School office to contact parents on a daily basis by 9.30am if parents have not already rung the school. If child is entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Arbor). If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

Group of children are unable to attend	
Ongoing Support	Safeguarding/SEND
The Class teacher will parentmail out work the day before to allow parents to see the learning materials prior to supporting their child/ren. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use Microsoft Teams to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be parentmailed out. Once the modelling is complete, the Class teacher will briefly discuss the learning with the isolating children via Microsoft Teams before ending the conversation.	School office to contact parents on a daily basis by 9.30am if parents have not already rung the school. If children are entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver. If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Arbor). Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.

Whole year group of children or whole school are unable to attend	
Ongoing Support	Safeguarding/SEND
Teachers will schedule a Microsoft Teams meeting with the children and parents for the following day (after announcement). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of taking a register of attendance, core subject lessons, a non-core lesson and a whole class reading session per day. Using parentmail and the class web page, the Class teacher will upload work the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources. PPA will be covered by the normal cover teacher for that class, they will deliver a non-core lesson and the reading for pleasure session at the end of the day if appropriate (or make use of the Oak National Academy materials). The Class teacher will share links to appropriate lessons from Oak National lessons through parentmail and the class web page. Teachers will then be accessible to children through Microsoft Teams at identified times from the initial meeting so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Microsoft Teams live lessons. For non-core lessons, resources will be uploaded to parentmail and the class web page and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Stanford in the Vale CE Primary School curriculum. Teachers will schedule an	School office to contact parents on a daily basis by 9.30am if parents have not already rung the school and children were not at register. If any children are entitled to benefit-related FSM ensure food made available through our school kitchens. Office staff to deliver. If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Arbor). Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Suzanne Clarke, Home School Link Worker, if there are pastoral issues. Where children would normally receive additional support from SEND agencies, the Inclusion Manager will

afternoon Microsoft Teams meeting to support those children needing additional input. There will be an additional end of day Microsoft Teams meeting so that the Class teacher or TA can complete the reading for pleasure session. Time will also be scheduled for the children to watch an assembly delivered by Mrs Willis. This will encourage children to keep working, celebrate successes and promote a togetherness. Completed work should be photographed and uploaded to the Purple Mash bog or emailed. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Microsoft Teams or email, depending on the teacher's preference.	make arrangements for those to continue via Microsoft Teams as long as the agencies engage. The Inclusion Manager will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.