Year 1 – Autumn 2 – Knowledge Organiser
Enquiry Question: What is in our Village?

Love, Hope, Community

Subject Specific Vocabulary	
Compass	A tool for finding directions
Directions	A tool to show where something or someone is pointing. It is also the path in which we can travel.
House	A place for someone to live in. There are many different types of houses.
Flat	One, of several places in one building to live in. Flats are usually on one level.
Bungalow	A type of house, that usually has one-storey.
Cottage	A smaller house, which is usually in the countryside.
Detached	A type of house that is not joined to any other houses.
Semi-detached	A type of house that is joined to another house on one side.
School	A place where we go to learn new things.
Village	A community made up of a small number of different types of buildings. Villages are bigger than a hamlet but smaller than a town or city.
Church	A building which is used by Christians for public worship.
Post office	A place where mail is received, handled and sent out.
Public house/pub	A place where food and drink can be bought and enjoyed.
Farm	A piece of land used to grow crops and raise animals for produce.
Hospital	A place where injured, poorly or pregnant people go to get medical attention and treatment.
Offices	A place where business is completed or a service is supplied.
Vets	A place where animals go to get medical attention or treatment.
Factory	A building or set of buildings where products are made using machinery.
Railway station	A place where people or goods can get on/off a train.
Leisure centre	A building which is used for many different activities such as swimming, tennis, gym etc.
Buildings	A structure with walls and a roof.
Map	A drawing to show where things are such as the world or part of the world.
Street	A road in a village, town or city where people/vehicles can travel.

Key Knowledge

Stanford in the Vale is a large village in the South West of Oxfordshire, England. Stanford is in the Vale of the White Horse and lies 3.5 miles from Faringdon and 5 miles from Wantage. The nearest city to Stanford is Oxford.

There are many places of interest within Stanford to include, St Denys, a CofE church, a post office, vets, school, industrial estate, hairdressers, the Horse and Jockey public house and the village hall. There is also a tributary of the River Thames, called the River Ock.

Stanford in the Vale currently has around 2000 people living there, however, the village is constantly growing, with many new developments of houses.

Images and Diagrams

















OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs | Communities & Environment | Life Skills | Personal, Social & Emotional Well Being

Love, Hope, Community

Snowdrop Class – Autumn 2

What is in our Village?



English

Writing: Curious Quests

To know how to use capital letters, full stops and finger spaces in our writing.
To know how to form capital letters correctly.
To join words and clauses using 'and'.
To begin to use question marks and exclamation marks.
To compose sentences orally before writing them.
To know how to sequence sentences to form short narratives.

Poetry

To know how to discuss a wide range of poems.
To know how to appreciate rhymes and poems, and to recite some by heart.

Phonics

To explore long vowel sounds.
To know the digraphs 'ou', 'ch', 'ir', 'ue', 'ew' and 'y'.

Physical Education

Parkour

To know how to perform balances making their body tense, stretch and curl.
To know how to take their body weight on their hands for a short period of time.
To know how to pose and move in a way that challenges their flexibility.
To remember, repeat and link simple actions together.

Forest School/Nature School

Personal, Social and Health Education

Jigsaw piece – 2 - Celebrating Differences

To know that people have differences and similarities.
To know what bullying means.
To know who to tell if they or someone else is being bullied or is feeling unhappy.
To know skills to make friendships.
To know that people are unique and that it is OK to be different.

Maths

To know how to compare quantities.
To know about part-part whole relationships.
To know the composition of numbers 0 to 5.
To recognise, compose, decompose and manipulate 2D and 3D shapes.

Computing

Data Explorers

To know about the steps of grouping items.
To know how to group items using a computer.
To know how to sort different items.
To know that data is information that can be collected and used.
To know that data can be shown using pictures.
To collect data and create a pictogram.

Design and Technology

To explore the components, materials and features of moving pictures.
To know different ways of joining and strengthening materials to create a moving picture, using a lever or slider.
To know how to design a moving Christmas card.
To know how to make a moving Christmas card according to a design.
To know how to evaluate a finished product.

Music

Rhythm in the way we walk and Banana wrap

To know how to find the pulse.
To know the pulse is the heartbeat of the music.
To name two or more instruments they can hear.
To copy and clap back rhythms.

Christmas Production

To know how to sing and perform in front of an audience

Geography

To know how to talk about Stanford in the Vale.
To know how to recognise similarities and differences of human and physical geographical features in my own immediate environment.
To know how to talk about people and places within my local environment.
To know how to identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
To know how to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate our village.
To know how to use aerial images and photographs to recognise landmarks and basic physical and human features.
To know how to use simple fieldwork to observe, measure and record the human and physical features in the local area.
To know how to use a simple key to recognise physical or human features on a map.
To know how to create a simple map of my local environment.
To know how to identify land use around the school

Religious Education

What gifts might Christians in my town have given Jesus is he was born here?

To know the Christmas story.
To know why the gifts given to Jesus might have been meaningful.
To talk about a gift that is special to me.