OUR DRIVERS: Spiritual,Diversity Communities & Environment Life Skills Personal, Social & Emotional Well Being

Love, Hope, Community

Sunflower Class



Autumn Term 2

Key Events

Wednesday 11h November – Remembrance Service – 10.45 - please join us at the war memorial in the church yard
Thursday 12th November – Open Morning – 9.30-11.00 - take a look at the school in action
Friday 13th November – Children in Need – come to school in non-uniform
Monday 16th – Odd sock day/ Friendship week
Friday 27th Christmas Art Day and Feel good Friday
Tuesday 1st and Wednesday 2nd December Nativity Play in the school hall
Friday 4th – non uniform day for Christmas Hamper donations.
Friday 11th Christmas jumper day
Wednesday 16th – Christmas lunch
Thursday 17th December – Panto trip to Wyvern Theatre
Friday 18th December – break up at 12.05

Prime Area: Personal, Social and Emotional Development

To know how to identify something I am good at and understand everyone is good at different things.
To know that being different makes us all special.
To know we are all different but the same in some ways.
To know why I think my home is special to me.
To know how to be a kind friend.
To know which words to use to stand up for myself when someone says or does something unkind.
To know what it means to be respectful and to be treated with respect.
To develop independence by knowing how to put on their own socks and shoes on.

Prime Area: Communication and Language

To develop vocabulary and understanding.
Through discussion to develop an understanding of each other's passions.
To know how to tell stories.
To know some storytelling language.
To know how to listen and respond to stories.
To know how to follow instructions.
To know how to take part in discussions in pairs and small groups.
To know how to listen carefully and understand why listening is important.

Prime Area: Physical Development

To know how to develop fine motor skills through threading, cutting, weaving, playdough and other fine motor skills.
To know how to put pencil pressure on paper.
To know how to use tools to effect changes to materials.
To show preference for dominant hand.
To know correct letter formation.
To take part in Nature School activities.
Within gymnastics to know how to balance, to move in different ways, to negotiate space and to travel with confidence.

Specific Area: Mathematics

To know representations for number to 5.
To know how to subitise numbers up to 5.
To know how to match number names to numerals and quantities for numbers to 5.
To know how to count up to 5 objects
To know how to mark make to represent numbers to 5.
To know 1 more and 1 less that numbers up to 5.
To know and understand the different compositions for number up to 5 eg. 1+1=2, 2+1=3.
To know the features of a circle and triangle, square and rectangle.
To know how to use positional language.
To know how to use language linked to daily routines.

Specific Area: Literacy

To know how to talk about events and characters in a story read to me.
To know how to join in with rhymes and stories.
To know how to fill in missing words from well-known rhymes.
To know how to link most sounds to letters.
To know how to blend and segment in order to read cvc words
To know how to record in various ways: recount, name writing, labelling, storytelling, retelling stories, letter writing.
To know how to read tricky words such as I, me, my, like, to, the.
To know how to read and write CVC words.

Specific Area: Understanding the World

Guy Fawkes – To know how to compare and contrast characters from stories, including figures from the past.
To know how to talk about significant events in my own experience.
To know and describe special times or events for family or friends.
To take part in activities surrounding the seasons at Nature School.
To know times which are special to different people and explain why.
To know stories which are special to different people.

Specific Area: Expressive Arts and Design

To know how to use different textures and materials to make firework pictures.
To know how to listen to music and make my own dance in response.
To know how to create decorations and cards, and take part in songs and poems linked to winter celebrations.
To know how to use props, puppets & story bags to retell, invent and adapt stories.
To know how to make shadow puppets.
To take part in a performance of The Nativity.

Foundations Stage – Autumn 2- Knowledge Organiser

Enquiry Question: How do people celebrate at this time of year?

Subject Specific Vocabulary	
Celebration	To take part in special enjoyable events or activities.
Tradition	Handing down information or belief from parents to children. For example, to celebrate Christmas with a special meal.
Birthday	The anniversary of the day a person was born.
Wedding	A celebration of people's love for each other.
Christening	A celebration welcoming someone to the Christian Church
Bonfire night	A festival on 5th November in memory of the Gunpowder plot
Fireworks	A device containing gunpowder which causes colourful explosions.
Guy Fawkes	The leader of the Gunpowder Plot
Gunpowder Plot	The plan to blow up the Houses of Parliament
Advent	The time just before the birth of Jesus – Christmas.
Advent calendar	A countdown to the birth of Jesus – Christmas.
Christmas	A festival celebrated by Christians for the birth of Jesus.
Nativity	The Christmas Story in the bible.
Jesus	The son of God born on Christmas Day.
Bible	A book of writing which shows God's story,
Father Christmas	An old man with a white beard who bring Christmas presents.
Santa	Another name for Father Christmas
Gifts	Something that is given to someone sometimes for a special occasion
Remembrance Day	A day in memory of those who were killed in the war.
Poppy	A red flower. We wear them to show respect.
Religion	A set of beliefs held by a group of people.

Key Knowledge

Festivals are a period of celebration. They can be celebrated by lots of different people and religions around the world

Bonfire Night

It is celebrated on the 5th of November. People celebrate by going to a firework/ bonfire display, lighting sparklers or by inviting family and friends to their home. People put a guy on top of their bonfires. There is a fire safety code.

Remembrance Day

It is a tradition that is recognised on the 11th of November at 11 o'clock. People wear poppies to remember people and soldiers affected by war. People attend, watch or take part in a parade. People go to Church and there is a two minute silence to show respect

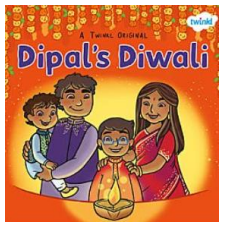
Christmas

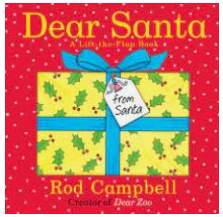
It is a Christian celebration that happens on the 25th of December. It is the day Christians believe that Jesus was born. Long ago, Joseph and Mary went to Bethlehem on a donkey. The angel Gabriel told Mary that she was going to have a baby. Mary and Joseph had a baby called Jesus and he was born in a stable. The Wise men and shepherds visited the baby. The Wise men gave him gold, frankincense, and myrrh. People celebrate Christmas by decorating their homes, sharing presents with family and eating a special meal. Many families believe that Father Christmas/Santa make toys for children and delivers them on Christmas Eve.

Key Texts











Key Images











