



Welcome to Buttercup Class Year 2

*Mrs Webb, Mrs Williams and
Mrs Matthews*





Staffing



- Year 2 will be taught by Mrs Webb from Monday – Thursday.
- Miss Stott will be with the class on a Friday.
- Mrs Williams will be our TA everyday and Mrs Matthews will be supporting in Year 2 every morning.



A day in Year 2



- Children come into the classroom and organise themselves for the day. This includes putting waters bottles into the classroom and quietly reading at their tables.
- To help the children with their focus and mental well-being, we complete lots of mindful activities using The Good Morning Club. We also encourage children to reflect on how they are feeling using The Colour Monster characters.
- In Year 2, we will be completing Level 6 phonics alongside reading lessons.



Lunch and Break time



- To ensure that the children get the most out of their learning time, we don't have a set break time. The children receive a 15 minute break at some point in the morning.
- Children are provided snacks (fresh fruit and veggies) which we will eat in the classroom before going out to play. Children do not need to bring their own snack into school.
- Please ensure children have weather appropriate clothing as we will try to get outside as much as we can!
- Lunch time for Year 2 is at 11.45am-12.45pm.



What do I need to bring to school?



- Children will need a few items in school every day. These include...
 - Water bottle
 - Reading diary and reading book
 - Raincoats or sunhat and sun cream (weather dependent)

Children will also need their Homework book on a Monday.

It is really important for children to have these items as it helps them feel prepared and settled for the day.

Please note that children do not need pencil cases as we provide everything they need for their learning.



The Stanford Way



Be Respectful	Be Responsible	Be Ready to Learn
Say please and thank you Hold doors open for people Walk silently through corridors Talk kindly to others Say good morning / afternoon Respect others' right to learn Respect all property Use a calm and polite tone of voice Follow adult instruction	Complete homework on time Remember to bring equipment to school Wear correct school uniform / PE kit Tidy your own workspace and classroom Accept responsibility and say sorry Complete neatly presented work	Sit still Listen carefully to everyone Give the staff your full attention Work hard on tasks given Be in the right place at the right time



Class rewards



- Class rewards and sanctions remain the same throughout the school. Children continue to collect Team Points by working together and achieving together.
- Children are also aiming to get their name on the Recognition Board.
- We use stickers to celebrate learning.
- In Year 2, we will also be awarding table stars to celebrate children working together and achieving together. The table with the most stars after 2 weeks will be given a prize from our prize box.



Reading



- Reading is an incredibly important part of children's learning.
- We aim to hear all children read every week. All reading will be recorded in your child's reading diary.
- To support children's in school learning, daily reading is vital. Reading a page or 2 a day makes a huge difference to children's reading ability as well as boosting their confidence and improving writing skills. Please record all reading in diaries.
- Children in Year 2 still really benefit from being read to by an adult. If possible, keep going with bedtime or evening stories. There are some amazing books available so hopefully the grown-ups will thoroughly enjoy shared story time too!



Slight changes to the way we teach reading and writing this year



- We are adapting the way we teach writing in Key Stage One this year. Instead of using one book as the focus for the whole term, we will use a different text each week. We will be basing our teaching on Curious Quests.
- Children will still need a copy of the launch text each term as we will be using this for our reading lessons and to support our Enquiry Questions.
- We will teach 3 reading lessons each week where we will focus on reading fluency and comprehension. This term our focus text will be The Journey Home by Frann Preston-Gannon



Homework



- Children complete 3 enquiry question based projects across the year. A covering letter in homework books will explain when these projects are due.
- We are setting our first project during Autumn Term 1.
- We will also be setting a Maths activity each week to reinforce class learning. This will either be as a Purple Mash online activity or a maths work sheet.
- Spelling work will continue with children taking home 10 words on a Wednesday and sitting a short spelling test on a Monday. Please send Homework books in with your child on a Monday so we can up-date books with spelling scores and new spelling lists. Spelling lists are based on in class learning and children receive spelling lessons each week to help them to learn the rule for the set of words.
- Homework will be going out this Wednesday.



PE days and expectations



- PE will take place on a Friday and Year 2 will have Nature School on a Tuesday.
- Children will need to come dressed in PE kits on these days. This consists of: black shorts, leggings/joggers, a coloured t-shirt to reflect their team colour and trainers. The children need to wear their school jumper or cardigan on these days.
- Please note the children are not allowed to wear jewellery during PE for safety reasons. This includes earrings. Please help your child learn to remove their own earrings if they are unable to do so or leave earrings at home on these days.
- Newly pierced earrings can be covered in tape until they are able to be removed.



Attendance



Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned
5 days absence over the whole year	97% - 100%	Good chance of success and progress
20 days absence over the whole year	90%	Less chance of success. Harder to make progress
20+ days absence over the whole year	Under 90%	Detrimental to success and progress

Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



Useful Information



- We use Class Dojo to send messages and up-dates about learning. This includes medical forms to let you know if your child has had an injury at school. We will call you if your child has a head injury as well as sending a Dojo.
- Please do not use Dojo to message us in school as this information can get missed. Please email me if you have any questions or concerns.
- We keep our school website up-to-date so it is a great resource for keeping up with key information.



How to contact us



- You can send me an email using the link on our class page or use my email address directly:
celliot@Stanford.oxon.sch.uk
- We will be on the playground at the start of the day and at the end of the day if you have any quick questions or messages.



Thank you!



- Thank you for coming today. We hope you have found it helpful.
- Please come and ask if you have any questions.