



# Newsletter

Christian Value of the Term: Community

Stanford in the Vale  
C of E Primary School

Year 24/25 Issue 2  
Friday 20th September

## Harvest Festival

We will be celebrating Harvest with a service at St. Denys church on Friday 27th September at 2.30pm. Parents are invited to come and take part in the service. All classes will be leading part of the service.

The donations you send in will be sent to Faringdon Food Bank. Please could you send your donations of food items with your child to carry up to the church for the service, (tins and packets would be ideal, **not** fresh food please).

Many thanks in advance for your kindness.



## Diary Dates:

**Friday 27th September—Harvest Service at 2.30pm in St Denys Church** Please send in donations for Faringdon Food Bank—cans, packets..... **Not** fresh food.

**Friday 4th October—Feel Good Friday** Children can come to school in normal clothes that make them feel comfortable.

**Monday 21st and Tuesday 22nd October—Parents Evening in person between 3.30pm—6.30pm.** Booking via parentmail nearer the time.

**Friday 25th October—Sharing Assembly at 2.15pm in the school hall.** Please come and see some of the things the children have been learning.

**Week beg. 28th October—Half Term**

**Week beg. 4th November—Year 6 Residential at PGL Liddington**

**Week beg. 11th November—Anti-Bullying Week and Prayer Space** During the week each class will visit the prayer spaces and will complete some work on the theme: Choose Respect.

**Monday 11th November—Remembrance Service at The Memorial @ 10.45am**

## Pupil Parliament

The pupil's who will be in our school parliament this year are:

- Year 1 - Jackson and Zainab
- Year 2 - Willow and Isabella
- Year 3 - Noah and Eira
- Year 4 - James and Emily
- Year 5 - Elodie and Josh
- Year 6 - James B and Aphea

They will organise our charity events, feedback suggestions from all children, purchase playground equipment and think about improvements that can be made.

## Sports Leaders

Our Sports Leaders for 2024/25 are:

- Year 3 = Tyler and Isabell
- Year 4 = Jack and Mara
- Year 5 = Ollie and Phoebe
- Year 6 = Frank and Sam

They will be leading lunchtime games, organising equipment, adding to the display board and keeping us up to date with national sporting events.

## Eco Warriors

The following children are our Eco Warriors for 2024/25. They will be trying to make us more sustainable and will be looking after our chickens.

- Year 1 = Marshall and Zainab
- Year 2 = Chloe. S, Lola and Jonathon
- Year 3 = Harry and Mia
- Year 4 = Holly and Ivy
- Year 5 = Ollie. J and Mary
- Year 6 = Jake, Isla, Finlay, Lewis and Olivia



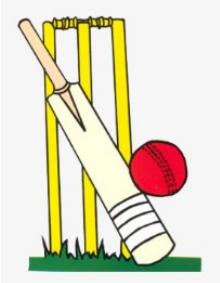
**Love**

**Hope**

**Community**

## Congratulations

Congratulations Evan for being Faringdon Cricket Club U11s Softball Player of the Year.



Big congratulations to Miss Lucy Conder who is getting married tomorrow at St Denys Church. We wish her all the best and look forward to welcoming her back as Mrs Lucy Crook.



## Walk, Cycle or Scoot to School

- 1) Stay healthy. Walking to school is a great form of exercise for you and your children. It reduces the risk of obesity and heart disease, improves mood and generally does wonders for your young adventurer's health. It also helps to create good habits for an active lifestyle. Plus all that extra activity should help children feel more tired in the evenings, leading to a better nights sleep.
  - 2) It's fun. Walking to school is much more fun than driving. Your children can spot lots of interesting things on their way to school and will get more familiar with the neighbourhood.
  - 3) Planet friendly. Swapping driving for walking is a great way to reduce CO2 emissions. It's a good way to introduce little ones to the importance of protecting our planet.
  - 4) It helps children learn. Walking is great for mental health. It releases feel good hormones, helping to boost our mood and can help your little explorers start the day with a calm mind. Physical activity helps your children learn and boosts their performance in class. After a good walk, they will arrive to school feeling refreshed, happy and ready to start their day.
  - 5) Improves confidence. Walking to school makes your children feel more independent and in control. It teaches them road safety, basic navigation skills (let them lead the way) and helps them feel more confident.
  - 6) More family time. Some quality time spent with your children on the way to school is a great start to the day. Taking a walk with them in the morning will help you focus only on them and help you feel closer as a family.
  - 7) Goodbye traffic. Nothing is more stressful than getting stuck in traffic, especially when you are in a rush in the morning. Swap your car for a pair of comfortable shoes and enjoy your morning walk as a family. Plus you won't need to hunt for a parking space – what a relief!
- If you live outside the village please park in the Village Hall and walk to school.
- 8) It's for everyone. It is never too early or too late to start walking to school.

## Communication

Please remember class teachers and Mrs Willis are on the playground in the morning if you need to pass on a message or you can ring / pop in to the school office.

All staff emails are available on the school website on the class pages or staff page. Please expect a reply within 3-5 working days.

Class Dojo is the method staff share photographs of what the children have been doing, inform you about learning and share quick messages / updates.

## Meet and Greet

Thank you to everyone who attended the Meet and Greet Sessions. We hope you found the information helpful. The presentations are on the class website pages.

## Well done

Well done to Bella W, Amelia, Dylan G, Nefaine and Caitlin for completing the 5km bubble run at the weekend. They raised money for Helen & Douglas Children's Hospice. They were all a little green at the finish line but they had great fun.



# Parental Code of Conduct

**This Code of Conduct is an unsigned agreement between the Parent, Carer, Visitor and Stanford in the Vale CE Primary School.**

At Stanford in the Vale CE Primary School, we are very proud and fortunate to have a dedicated and supportive school community. At our school, the staff, governors, parents and carers all recognise that the education of our children is a partnership between us. We aim for everybody to flourish and reach their potential in a loving community by 'working together to achieve together'.

We recognise the importance of good working relationships in equipping our children with the necessary skills for their education. For these reasons we welcome and encourage parents and carers to participate fully in the life of our school.

We expect our school community to respect our school ethos, keep our school tidy and set a good example with their own behaviour, both on school premises and when accompanying classes on school visits. In addition, we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely outside the school gates during morning and afternoon collections.

We set clear guidelines on appropriate behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our positive behaviour policy). The purpose of this code of conduct is to clarify our expectations for the conduct of all parents, carers and visitors connected to our school.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

We are committed to resolving any difficulties in a constructive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on relationships. Where issues arise, please contact your child's teacher or the Headteacher, who will be available to meet with you and go through the issue and hopefully resolve it.

Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website, or a copy can be requested from the school office.

## **1. Our expectations of parents and carers**

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school.
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour.
- Seek a peaceful solution to all issues.
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct.
- Approach the appropriate member of school staff to help resolve any concerns, thinking about the appropriateness of children being present during discussions.

## **2. Behaviour that will not be tolerated**

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sporting competitions)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child

- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking, vaping or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

### **3. Breaching the code of conduct**

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then do one or more of the following:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the Headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the County Council Legal Team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher. The Headteacher will consult the Chair of Governors before banning a parent from the school site.

Thank you for abiding by this code in our school. Together we can create a positive and uplifting environment not only for the children but also all who work and visit our school.

It is important for parents and carers to make sure any persons collecting their children are aware of this policy.

### **Use of Social Media - 'Think before you post!'**

Most people take part in online activities and social media. It's fun, interesting and keeps us connected. FOSS has a Facebook page which allows parents to receive and respond to messages about school events. We encourage you to positively participate if you wish.

However, we ask that you use common sense when discussing school life online. Social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or children.

We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

If parents have any concerns about their child in relation to the school they should:

1. Initially contact the class teacher
2. If the concern remains, they should contact the Headteacher
3. If still unresolved, the school governors through the complaints procedure

They should not use social media as a medium to air any concerns or grievances.

Online activity which we consider inappropriate:

- Identifying or posting images/videos of children
- Abusive or personal comments about staff, governors, children or other parents
- Bringing the school into disrepute
- Posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or children.
- Using social media to publicly challenge school policies or discuss issues about individual children or members of staff.
- Threatening behaviour, such as verbally intimidating staff, or using bad language
- Breaching school security procedures

At our school we take our safeguarding responsibilities seriously and will deal with any reported incidents in line with the actions outlined above.

Thank you all for being supportive of our school and treating everyone with respect.