

COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	203 Oct 2019 205 Oct 2020	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Total = *£16,240 *approx	£4,050 Tranche 1 received 30/09/20 £5,470 Tranche 2 received 02/03/21 *£6,776 Tranche 3 *approx	

STRATEGY STATEMENT
<p>Our main priorities are to:</p> <ul style="list-style-type: none">support the mental health and well-being of children and staff following COVID lockdown and with the ongoing COVID issuesfilling in gaps in children's learning / knowledge <p>Core approaches:</p> <ul style="list-style-type: none">quality first class teaching and supportinterventionsemotional and behavioural support <p>Overall aims:</p> <ul style="list-style-type: none">to ensure the children feel safe and supported in the school/classroom environmentto raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Gaps in mathematical knowledge across the school
B	Gaps in phonic knowledge of 12 out of 30 Year 2 children
C	Poor reading skills and comprehension amongst the lower attainers in all year groups

ADDITIONAL BARRIERS

External barriers:

D	Emotional and behavioural issues
E	Lack of parental support with reading at home
F	Attendance of some children

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	When will you review this?
Play therapist for identified children requiring emotional and behavioural support to resettle into the school environment	Children confident to attend school, less anxious, ready to learn	<p>Some children have struggled with separation anxiety from family members having been in lockdown.</p> <p>Attendance since September 2020 has been low, signs of anxiety and struggling to cope being back in school environment.</p> <p>One child also became a looked after child during lockdown</p>	<p>External provider from Clear Sky</p> <p>Therapist will discuss progress with headteacher & parents</p>	<p>12 weeks x 3 children with play practitioner Initial £65 development support fee per child Total for 12 weeks x 3 children = £1,995</p> <p>12 weeks x 2 children with play practitioner Initial £65 development support fee per child Total for 12 weeks x 2 children = £778 (discount applied as supporting study)</p> <p>18 weeks x 3 children with play therapist Total for 18 weeks x 3 children = £3,240</p> <p>12 weeks x 2 children with play therapist Total for 12 weeks x 2 children = £1,440</p> <p>Currently paid = £2,773 To pay = £4,680 Total = £7,453</p>	<p>February 2021 - with the uncertainty of lockdown to continue until April 2021 with the same children/format and then review. Play therapists very positive with the children's engagement.</p> <p>May 2021 Same children continuing with the exception of one who was not engaging so a new child was chosen.</p>

<p>Phonics, Reading & Maths support – for identified Year 2 and Year 6 children. Intervention provided by supply teacher 4 afternoons per week</p>	<p>Children show improvements in the identified subject area(s) and gaps are closed</p>	<p>Gaps in knowledge due to lockdown and attendance.</p>	<p>Observation, children’s work and test results</p>	<p>2.5 hours x 4 days / week from 02/11/20 to 19/12/20 = £1,200 / month x 1.75 months</p> <p>Approx. Total = £2,100</p>	<p>February 2021 - Due to January lockdown and a pregnant member of staff not returning – stopped at end of Autumn term. Phonics support very effective – worked with 15 children who were struggling, 9 of the 15 passed the December test so as a class 80% passed (compared to 86% in 19/20 and 82% Nationally). Maths support in Year 6 – helped increase confidence multiplying and dividing by 10,100,1000. Not enough time to see impact on reading.</p>
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<p>Extra TA support in Foundation, Year 2 and Year 3 classes to allow more targeted support for less able / struggling children</p>	<p>Children show improvements in the identified subject area(s) and gaps are closed</p>	<p>Gaps in knowledge due to lockdown and attendance.</p>	<p>Observation, children's work, coverage of objectives on classroom monitor</p>	<p>3 hours x 5 days / week from 02/11/20 to 19/12/20 = £185 / week x 7 weeks Approx. Total = £1,300</p> <p>Full time TA x 5 days / week from 1/1/21 to 5/3/21 = £1145 / month x 2 months Approx. Total = £2,290</p> <p>3 hours x 5 days / week from 8/3/21 to 22/7/21 = £740 / month x 4.5 months Approx. Total= £3,330</p> <p>Annual Approx. Total = £6,920</p>	<p>February 2021 – Supported Year 3 during the Autumn Term, definitely had a big impact on one child especially their reading.</p> <p>Due to January lockdown changed Term 2 and part of Term 3 support to Year 2 full time to help support the needs of the vulnerable children in the class.</p> <p>Term 3 onwards mixture of support in Foundation and Year 2.</p>
<p>National Tutoring Programme – ‘Third Space Learning’ – to help five Year 5 children plug gaps in their mathematical learning.</p>	<p>Children show improved confidence and subject knowledge</p>	<p>Gaps in knowledge due to lockdown and attendance. Lack of confidence in the subject area.</p>	<p>Observation, children's work, coverage of objectives on classroom monitor</p>	<p>15 weeks x 1 hour of 1:1 virtual tutoring. National Tutoring Grant is covering 75% of the cost = £1,031.25 Covid Catch Up Funding to cover 25% of the cost = £343.75</p>	<p>We are sent progress reports throughout the programme. Children's confidence has increased and gaps have been plugged.</p>
<p>Total budgeted cost:</p>					<p>£16,816.75</p>