OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Understanding Physical Developm	ent,
Health & Well-being	

Hockey – teamwork and shooting skills Dance – relating to our Egyptian topic

To take part in the Golden Mile weekly.

PHSE: To realise the consequences of bullying. To understand and use good learning habits. To identify ways to keep ourselves safe.

Scientific and Technological Understanding DT Design Egyptian garments Learn to make date and oat Cookies ICT and computing To understand how to keep ourselves E-safe. To use Purple Mash for coding and databases To learn and create content for the school radio station.

Properties and changes of materials

To compare and group together everyday materials on the basis of their properties. To know that some materials will dissolve in liquid to form a solution.

To use knowledge of solids, liquids and gases to decide how mixtures might be separated.

To explain that some changes result in the formation of new materials

Forces

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

To identify the effects of air resistance, water resistance and friction

Religious Education How and why do Christians believe they are responsible for the Earth and its resources? How do others see this responsibility? What responsibility do I have? What do Christians believe about the incarnation? What can I learn from the birth of Jesus?

Topic: The Extraordinary Ancient Egyptians Year 5 Orchid Class: Autumn term 2018



<u>Wow Moment:</u> Visit the Ashmolean (approx. £10) <u>Outcomes:</u> Create effective art based on the Egyptians to share To recreate and sample Ancient Egyptian recipes to evaluate in class Take part in the Christmas Nativity Production to parents

Mathematical Understanding Maths National Curriculum – linking to the topic when the opportunity occurs.

Understanding the Arts Romero Britto Pyramids Design Egyptian Gardens Explore Egyptian pattern Create a scarab beetle in pen and ink Make clay Egyptian style clay cats Music: VIP Guitars programme. To learn songs for the Christmas production. Understanding English, Communication & Languages

English

The Prince of Egypt - To hear, map, step, speak and deepen our understanding of story To write newspaper reports based on the events in the story To write instructions for the mummification

process

To develop drama and acting skills tied to our Nativity.

To actively partake in Reading Comprehension and Grammar sessions.

French: To follow Eurostars scheme of work

Historical, Geographical and Social Understanding

To take part in a community project working with The Grange nursing home. To explore the physical geography of Egypt, including location and climate. To explain how the rulers of Ancient Egypt were divided into families or dynasties. To use artefacts and secondary sources to make inferences about the ways of life in Ancient Egypt. To understand the importance of the river Nile for life in Ancient Egypt. To research different aspects of Egyptian life such as education, farming and industry, food and leisure.