OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

Writing

To write a story based upon Wallace and Gromit – The wrong trousers.

To write an explanation text for how the wrong trousers work. Create their own explanation text for how their own invention works.

Reading Non-fiction and poetry texts - retrieval, inference and choice questions.

French - To follow Eurostars French: Quel temps fait-il?

Historical, Geographical and Social Understanding

To learn about famous inventions
To learn about famous inventors
To explore how inventions have changed
our lives today.

To compare and contrast life before/after inventions.

To place inventions in chronological order.

To take part in environmental day.

Understanding Physical Development, Health & Well-being.

To develop running skills through the Golden Mile
To develop striking skills through rounders and
cricket - Chance2shine
Gymnastics - Counter balances
Sports day and multicultural week

PSHE - Changes (SEAL)

Me and my relationships (Age 8-9 Health for Life)

Inventors and Inventions



Year 3, Summer Term Bluebell Class

Wow Moment: Trip to Bristol Science museum. Cost £18.00 approx Outcomes:

- To write a story based upon own invention in the style of Wallace and Gromit
- 2. To design, create and make an invention
- 3. To create a stop start animation using our art sculptures.

Understanding the Arts

Music - To learn to play the recorder To learn about the history of music

Art – to make sculptures from plasticine and then create start stop animations

Mathematical Understanding

Mastery - Number- fractions, Geometry - properties of shapes, Measurement - Time, mass and capacity.

Religious Education

Islam -Rules for living- the five pillars-How do the five Pillars of Islam support Muslim's faith?

Christianity: Prayer-What do Christians believe about prayer?

Scientific and Technological Understanding

Science -

Animals, including humans

- Identify that animals, including humans, need the right types and amount of nutrition
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Forces and Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of

DT - to design, create and make an invention

Computing - Lego WeDo - design and create a program