

Our Drivers: **Spiritual, Moral, Diversity and Beliefs** **Communities and Environment** **Life Skills** **Personal, Social and Emotional Well-being**

### Understanding English, Communication and Languages

To tell the story of Toby and The Great Fire of London.

To innovate the story of Toby and the Great Fire of London from a different point of view.

To perform poems.

To write acrostic firework poems.

To use Euro Stars to teach French speaking, listening, reading and writing

### Scientific and Technical Understanding

To identify and compare the suitability of everyday materials.

To investigate the shapes of solid objects through squashing, bending, and twisting

To design and create a 3D model of a house.

To make bread using traditional methods

### ICT using Purple Mash

To learn how to code, programme and debug a simple programme

To stay safe online

### Understanding Physical Development, Health & Wellbeing

Weekly swimming lessons.

To explore movement, stillness and use of space through gymnastics.

SEAL: Getting On and Falling Out

Healthy Lifestyle

### Understanding the Arts

To learn to play the recorder.

To explore and compose music using Charanga.

To create the Great Fire of London illustrations using chalk and observational drawings.

To look at the work of Sir Christopher Wren and the rebuilding of London.

# Great Fire of London

## Buttercups Class, Autumn 2018

WOW: A visit from Oxfordshire Fire

Department

Outcomes:

1. Make and share our 3D models of the Great Fire of London with Year 3
2. Share our Pudding Lane bread with Year 1
3. Perform in our Christmas Performance

### Religious Education

Is the Bible important? What stories are special to me?

What does it mean to belong? How do I show friendship to others?

Why is Christmas special to Christians?

### Mathematical Understanding

Using the Mastery approach to teach:

Place Value

Addition and Subtraction,

Money

Multiplication and Division

### Historical, Geographical and Social Understanding

To compare London in 1666 and 2018 using maps, and make our own map.

To learn about events beyond living memory

To learn about the lives of people living in London through Samuel Pepys