

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### Understanding English, Communication & Languages

To tell the story of Harry and the Dinosaurs at the Museum and make our own stories based on the story.

To become familiar with non-fiction books and their uses.

To make information books about Dinosaurs.

To develop reading comprehension skills, role play & oral storytelling.

To continue developing phonics and grammar skills.

To perform dinosaur poems.

To add sounds to dinosaur poems using instruments.

French unit: Moi using Eurostars.

### Understanding Physical Development, Health & Well-being

To use the Golden Mile to develop running skills.

To develop ball skills in games.

To continue to develop fine and gross motor skills through dinosaur based dance.

To attend Forest School.

SEAL: Getting on and Falling Out.

Health for Life: Keeping Myself Safe.

### Mathematical Understanding

Mastery approach to teach place value, addition and subtraction and geometry.

### Historical, Geographical and Social Understanding

To use maps to find out in which continents dinosaurs lived.

To look at where fossils have been found. To think about why there are no dinosaurs today.

To make time lines to order dinosaurs and current events and think about difference in time.

To think about changes over time - what did the world look like?

To develop map skills including compass points.

To create a map to lead a lost dinosaur.

### Understanding the Arts

To learn and perform songs about dinosaurs using instruments.

To learn about pulse, tempo and rhythm.

To design and make clay dinosaur footprint tiles.

To design and make dinosaur masks.

To use different materials to create dinosaur images including pastels, charcoal and paint.

### Roarsome Dinosaurs!

Year 1, Autumn Term, Snowdrop Class



**Wow Moment:** Oxford University Museum of Natural History and Discovering Dinosaurs Workshop

Approx. cost £8

Outcomes:

1. To perform a dinosaur song dressed in dinosaur masks to Year 3.
2. To work towards our Christmas Performance.

### Scientific and Technological Understanding

To group dinosaurs according to observations.

Recognise that plants need light and water to grow.

To know different names and parts of plants.

To learn about a range of different animals.

To compare different variety of animals.

To learn about animal diets and think about the difference in their teeth.

To use Purple Mash to develop coding skills.

To use computers to create animated stories.

### Religious Education

What do Christians believe about God?

Why is Jesus special to Christians?

To think about the significance of Harvest to Christians.