

Understanding English, Communication & Languages

To learn to tell the story of Charlie and the Chocolate Factory by Roald Dahl

To write a newspaper report for when Charlie and the Chocolate factory characters disappeared.

To write poetry based upon Please Mrs Butler by Allan Ahlberg.

To read and perform the poems of AA. Milne

French -Speaking and listening
Reading and writing

Historical, Geographical and Social Understanding

To explore the lives and work of illustrators from the 20th and 21st century

To create a personal timeline in the style of Quentin Blake

To use stories and illustrations to explore life in the recent past

To use and make maps of the local area
To use illustrated maps to identify human and physical features in the landscape

Understanding Physical Development, Health & Well-being.

To learn to swim confidently and use a range of strokes

To perform a safe self-rescue

To plan, perform and evaluate a gymnastics routine

To develop skills to play netball

To develop running skills through the Golden Mile

PSHE to use story and illustration to explore feelings and emotions
Healthy Eating

Authors and Illustrators

Year 3, Spring Term

Bluebell Class



Wow Moment: Trip to Cadbury World and workshop

£15 approx

Outcomes:

1. To create a class newspaper about the characters from Charlie and the chocolate factory - share with year 4
2. To make a cup cake pin cushion
3. To celebrate World Book

Understanding the Arts

Music - To learn to play the recorder

To listen to music from

"The Snowman" and appreciate film scores

Art - To draw from observation

To make imaginary lollipops

To create paintings in a pop art style

To explore the work of children's illustrators

Mathematical Understanding

Primary Framework linking to our topic where possible.

Religious Education

How does the church building help Christians to worship? How do I respond to the idea of a holy place?

What matters to Christians at Easter?

Scientific and Technological Understanding

Science

Forces and Magnets

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Describe magnets as having two poles

Predict whether two magnets will attract or repel each other, depending on which poles are facing

DT

Design and make a pin cushion cup cake

ICT

E-Safety including an E-safety focus day

Use search technologies effectively - research the life of authors and create a biography

To learn the basics to quick and efficient typing - Purplemash.