Understanding English, Communication & Languages

To write our own story set at the beach linked to The Lode Stone.

To write a newspaper report linked to The Lode Stone.

To write instructions on how to make sandwiches

To write sound poems linked to the beach.

Days of the week and months of the year in

Historical, Geographical and Social Understanding

To find out how beaches are formed using geographical language.

To carry out a field study of Bournemouth.

To compare Bournemouth beach (and surrounding area) and White Horse Hill (and surrounding area) by their human and physical features.

Sea Shores Year 3, Autumn Term Bluebell Class



Wow Moment:

Visit to Bournemouth beach and Aquarium approx. £25 and White Horse Hill £2 Outcomes:

- 1. To make picnic sandwiches and evaluate them in groups.
- 2. To perform using recorders.
- 3. To create a class story book.

Understanding Physical Development, Health & Well-being

Good to me - SEAL.

Taking responsibility for my healthy lifestyle -Health for Life.

To create a seaside dance.

To develop running skills through the Golden Mile.

To develop on team work skills through football.

To complete weekly swimming lessons.

Mathematical Understanding

Maths linked to our topic where possible. To develop a greater understanding of multiplication and division, measurement and fractions through a mastery approach.

Religious Education

How does the church building help Christians to worship?

How do I respond to the idea of a holy place? What do I think about the ideas of

forgiveness and sacrifice, explored by

Christians at Easter.

Scientific and Technological Understanding

To compare different types of rocks.

To find out how fossils are formed.

To find out how soils and sands are formed from rock particles.

To find out how things move on different surfaces, including water.

To find out about the different forces acting on objects.

To find out about sealife.

To design and make seaside souvenirs.

To design and make picnic sandwiches.

To make a PowerPoint presentations a survival auide

To programme Bee-Bots to follow a journey.

To use Espresso for Coding.

Understanding the Arts

To create landscape pictures of coastal images.

To create observational drawings of fossils and shells

To create patterns and prints of seaside <mark>images.</mark>

To learn the recorder.

To create music to recreate the sounds of the sea and perform to year one.