

Understanding English, Communication & Languages

- Listening to, reading and writing stories with contrasting settings linked to Handa's Surprise.
- Using appropriate vocabulary to describe a variety of materials.
- Drawing labelled diagrams of vehicles and their materials.
- Reading Comprehension skills.
- Role play & oral story telling.
- Phonics.
- Grammar.
- Storytelling focus: The Train Ride and movement poetry.
- Role play: Travel Agents.

French: Numbers

Historical, Geographical and Social Understanding

- How do people travel to school? - Using tally charts and pictograms.
- How can we use N, S, E and W to navigate around a map? - Using compass directions to navigate around a map of a town
- How is transport different today than in the past?
- When were trains, cars and aeroplanes invented?
- When did man first travel to the moon? Finding out about the Apollo 11 mission to the moon.
- Comparing old and new forms of transport.

Mathematical Understanding

- To develop a greater understanding of time, place value, addition & subtraction, multiplication & division, fractions and length & height through a mastery approach.

Are we nearly there yet?



Year 1 Spring Term 2017

WOW – Oxford Bus Museum (Approx. £10)

Outcomes:

- Children will be confident in the water
- Children will be able to play notes accurately on recorder
- Children will make a toy boat

Understanding Physical Development, Health & Well-being

- Running the Golden Mile.
- Swimming.
- Dance.
- SEAL – Health for life – The World of Drugs.
- Circle Time – Family Links.

Understanding the Arts

Art/DT

- Exploring boats in art - by various artists.
- Creating artwork of boats using a variety of media such as origami.
- Papier mâché of hot air balloons.

Music –

- Learning to play the recorder.
- Reading music.

Religious Education

- Why do we celebrate special times? – Focusing on the Easter story.
- What do Jews believe about God?

Scientific and Technological Understanding

SCIENCE

- What materials can I spot on a journey around school? - Identifying different types of materials, including wood, metal, plastic, glass and fabric.
- Exploring materials that are used in different vehicles - Thinking about why materials are used for different purposes.
- Which materials could make a floating boat? Designing and making a floating toy boat.

ICT

- E-safety
- Coding