

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To learn to tell the story of Beowulf and Thor's Hammer

To use the story of Beowulf to create a monster poem

To write a diary entry based on Beowulf

To re-write part of the story of Beowulf from Grendel's point of view

To invent a new version of Thor's Hammer

To write newspaper reports based on the events from the story of Thor's Hammer.

French - La Jolie Ronde

To learn hobbies and activities in French

Historical, Geographical and Social Understanding

The Vikings

To place the Viking period on a timeline.

To understand the terms 'invade' and 'settle'.

To explore what life was like for a Viking farmer.

Find out how Vikings were defeated by Alfred the Great.

Anglo- Saxons

To explore the mystery behind the burial ship at Sutton Hoo.

Find out what the job of an archaeologist entails.

Find out who the Anglo-Saxons were.

To explore our local area during environmental day.

Understanding Physical Development, Health & Well-being

Games: To be able to use ball and racket skills in tennis and rounders

Dance - Create a group Viking Dance

Swimming

Athletics - running / Golden Mile/ Sports week

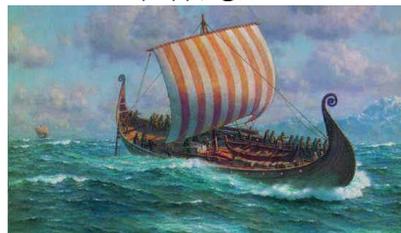
SEAL: Going for goals

Health for Life: Feelings, loss, separation & relationships

Viking Invaders and Saxon Settlements

Year 4, Summer Term

Poppy Class



Wow Moment:

Residential to Charney Manor £35

Visit Wantage museum and carry out a local study £5

Outcomes:

1. Viking heads to display in class
2. Share a Viking dance to class 3
3. To create 3D Viking Longboats for class display

Understanding the Arts

Music - Recorders

Focus on the BBC program Sea Thunder

Art - Viking designs

Viking figure heads

Clay heads

Celebrate the Queen's 90th Birthday - create a piece of artwork

Mathematical Understanding

Primary Framework linking to our topic where possible.

Religious Education

Encounter unit-Sikhism.

What do the Parables of Jesus teach us?

How do stories convey messages to me?

Scientific and Technological Understanding

Science

Living Things and their habitats

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things

Animals, including humans

Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey

DT

Make and design a Viking Long Ship

ICT

To create a graphic storyboard about the story of Beowulf

To create a factual Powerpoint about the Vikings