

OUR DRIVERS: **Spiritual, Moral, Diversity & Beliefs** **Communities & Environment** **Life Skills** **Personal, Social & Emotional Well Being**

Understanding English, Communication & Languages

Information texts about dinosaurs using texts and ICT

Reading, creative writing, comprehension and word work using these texts;

The dinosaur that pooped a planet,
Harry and his bucket full of dinosaurs,
Dinosaurs love underpants,
Are the dinosaurs dead, dad?
Tyrannysourous Drip

French: greetings, counting, colours

Trip to Oxford Natural Museum of Natural History cost approx. £20

Historical, Geographical and Social Understanding

Using maps to find out in which continents dinosaurs lived.

Looking at where fossils have been found

Why are there no dinosaurs around today?

Time Lines – Order dinosaur and current events to highlight difference in time.

Changes over time – what did the world look like?

Design a map to lead a lost dinosaur

Mathematical Understanding

Number, place value and rounding
Addition, subtraction, division and multiplication
Fractions, measures, geometry and data

With science - observing and recording data on the changing seasons and weather

WATCH OUT! Dinosaurs About

Year 1 Outcomes;



- Perform a dinosaur song dressed in dinosaur masks to Year 3.
- Perform the Christmas Play to parents

Understanding Physical Development, Health & Well-being

Running the Golden Mile

Sending and receiving balls with our feet and hands

Continue to develop fine motor skills through digging, scraping, chipping etc – fossils using tools

Developing gross motor movements to mimic various dinosaurs (E.g moving on all fours, on 2 legs, flapping wings etc)

SEAL – New Beginnings, Getting on and Falling Out.

Understanding the Arts

Learn and perform songs about Dinosaurs.
Write a class song about dinosaurs and accompany it with percussion

Learn about pulse, tempo and rhythm

Role play – dino land/museum

Clay dinosaurs/making masks

Use different materials to create dinosaur images including pastels, charcoal and paint

Religious Education

What do Christians believe about God?

What do I believe about God?

Why is Jesus special to Christians?

Who is important to me?

Avent and The Nativity

Scientific and Technological Understanding SCIENCE

Group dinosaurs according to observations
Recognize that plants need light and water to grow

To know the different names and parts of a plant

Animal diets – herbivore/carnivores and the difference in their teeth.

ICT

Coding

Use Word and Paint programmes to create work to support dinosaurs topic.