

Understanding English, Communication & Languages

To retell the story of Around the World in 80 days and re-write the story from the point of view of an observer, Jules Verne.

To create a non-fiction booklet jam packed with facts and information about the greatest explorers that have lived or are living! Explorers included Christopher Columbus, Sir Francis Drake, Sir Edmund Hilary and Neil Armstrong to name but a few.

To write recipes for the food they will make from around the world

To write a wide range of poems about rivers that show the power of imagery.

La Jolie Ronde linking to our topic where possible

Look at languages spoken around the world

Historical, Geographical and Social Understanding

Locate famous rivers on a map from around the world

Locate countries and continents on a world map

Map Phileas Fogg's journey around the world

Name and locate counties and cities of the UK

Identify the position and significance of latitude, longitude, Equator, Hemispheres, Tropics, Arctic & Antarctic Circle and Time Zones.

Understanding Physical Development, Health & Well-being

Dance: To create and perform a range of traditional dances from around the world.

Games: Premier sport delivering Tri- Golf

Gymnastics - To plan and perform a routine

Golden Mile

4SEAL: Relationships

Health for Life: My healthy body

Sex Education

Poppy Class, Around the World in 80 days
Year 4, Spring Term

Wow Moment: Cookery School - explore and learn how to cook (approx. £10)



Outcomes:

1. To create recipes and information for an Around the World café. - invite parents in.
2. To create an art gallery using Artists from Around the World. - whole school
3. To perform a range of traditional dances - year 3

Understanding the Arts

To explore great artists and architecture from around the world

Compare music from around the world

Improvise ostinato and record composition using own symbols

Recorders - churanga

Mathematical Understanding

Primary Framework linking to our topic where possible.

Religious Education

Why is the Torah sacred to Jews?

What festivals are important to Jews?

Scientific and Technological Understanding

Science - Electricity - Construct simple circuits and draw them. They find which materials are the best electrical conductors and use this information to make switches. Children wire plugs and find what happens to a bulb's brightness when circuits are changed. They research scientists.

Living things and their habitats - children of the characteristics of living things and the basic needs their habitats supply. Establish why classification of plants and animals is important and classify mini-beasts. Read and construct food chains and webs. Recognise that environments can change.

ICT - To look at E-Safety

To use 2investigate to create a search database

Design and technology - cooking - develop cookery skills and research and create menu for foods from around the world