

### Understanding English, Communication & Languages

Listening to, reading and writing:  
Stories with contrasting settings  
Stories from other cultures  
Under the Sea poems  
Postcards from Australia  
Using non-fiction books for research

Storytelling focus:

How the birds got their colours  
The Echidna and the shade tree  
Ridjy Didj and Botjirri

Role play: Travel agent

French: colours, days of the week

### Scientific and Technological Understanding SCIENCE

Identify, name, describe and compare a variety of common animals from UK, Australia and under the sea  
Life cycle of a sea turtle  
Habitats of sea creatures, dolphins and whales

Look at everyday materials and their properties

Seasonal changes – observe and describe weather

### ICT

Coding using Espresso website

Write and illustrate a story using 2create a story

### Mathematical Understanding

Numbers to 100  
Place value  
Word problems  
Money  
Measures  
Data handling  
Shape

## A Place Down Under



Year 1 Spring Term 2016

Outcome: Make a Didgeridoo and perform a traditional dance/song to Foundation

Trip: Bristol Aquarium costing £17

### Understanding the Arts

#### DT

Aboriginal art

Making lamingtons and didgeridoo's

Using watercolours

Observational drawing

#### MUSIC

Add percussion to Musical stories focusing on contrasting sound qualities and high, medium, low instruments

### Understanding Physical Development, Health & Well-being

Gymnastics

Dance based on a Story

Swimming

Improve stamina through Golden Mile activities

### PSHE

Good to Be Me, Relationships Medicines

### Religious Education

Why is the church a special place for Christians?

What places are special to me?

Why is Easter a time of celebration for Christians?

What and how do I celebrate?

### Historical, Geographical and Social Understanding

Studying a contrasting locality (Sydney and Stanford)

Climate – countries and weather

Use maps, globes and atlases to identify key aspects of the UK and Australia.

Australian animals

Famous landmarks

Where is Sydney and how is it different to Stanford?

The Aboriginal people

Pollution – over fishing/whaling (effects)